

MARK BOX		
PROBLEM	POINTS	
1	20	
2	20	
3	20	
4	20	
5	20	
Total	100	

Math 550A

Prof. Girardi

Spring 97

Exam 1

2/15/97

NAME: \_\_\_\_\_

SSN: \_\_\_\_\_

**INSTRUCTIONS:**

- (1) To receive credit you must WORK IN A LOGICAL FASHION, SHOW ALL YOUR WORK, INDICATE YOUR REASONING, and when applicable put your answer on the LINE/BOX provided. If no such line/box is provided, then box your answer.
- (2) The MARK BOX indicates the problems along with their points. Check that your copy of the exam has all of the problems.
- (3) Allowed are a calculator and the class handouts, as indicated on the syllabus. Not allowed are other notes and books.
- (4) This exam covers (from *Vector Calculus* by Marsden & Tromba, 4<sup>th</sup>ed.) : Ch. 1, Ch. 2, § 4.1–4.2.

The sources of the questions on this exam are:

- (1a) a typical first exam first question,
- (1b) something new,
- (2) from our text: § 1.1 # 16,
- (3) from our text: § 2.3, example # 5,
- (4) from our text: § 2.6 # 20,
- (5) inspired by a most memorable CAR TALK call.

Figure for Problem 1b.

- 1a. Let  $\vec{A} = \langle 2, -5, 3 \rangle$  and  $\vec{B} = \langle -5, 1, 2 \rangle$ . Let  $\theta$  be the angle between  $\vec{A}$  and  $\vec{B}$ . Let  $\vec{A} = \vec{A}_{\parallel} + \vec{A}_{\perp}$  where  $\vec{A}_{\parallel}$  is parallel to  $\vec{B}$  and  $\vec{A}_{\perp}$  is perpendicular to  $\vec{B}$ . Find:

$ \vec{A}  =$	$\cos \theta =$
$ \vec{B}  =$	is $0 \leq \theta \leq \frac{\Pi}{2}$ or $\frac{\Pi}{2} < \theta \leq \Pi$ ? _____
$\vec{A} \cdot \vec{B} =$	$\vec{A}_{\parallel} =$
$\vec{A} \times \vec{B} =$	$\vec{A}_{\perp} =$

- 1b. In reference to the figure on page 1, fill in the blanks with either  $\vec{u}, \vec{v}, \vec{w}, \vec{p}, \vec{q},$  or  $\vec{r}$ .

$$\vec{u} + \vec{v} = \underline{\hspace{2cm}}$$

$$3\vec{u} = \underline{\hspace{2cm}}$$

$$-\vec{v} = \underline{\hspace{2cm}}.$$

2. A parameterization of the line that passes through the points  $(-5, 0, 4)$  and  $(6, -3, 2)$  is:

$$\vec{r}(t) = \langle \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}} \rangle ,$$

where:

$$\underline{\hspace{2cm}} t \underline{\hspace{2cm}} .$$

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3. Consider the function

$$f(x, y) = x^2 + y^4 + e^{xy}.$$

3a.  $\frac{\partial f}{\partial x} =$  \_\_\_\_\_  $\frac{\partial f}{\partial x} \Big|_{(1,0)} =$  \_\_\_\_\_ .

3b.  $\frac{\partial f}{\partial y} =$  \_\_\_\_\_  $\frac{\partial f}{\partial y} \Big|_{(1,0)} =$  \_\_\_\_\_ .

3c. An equation of the plane tangent to the graph of  $z = x^2 + y^4 + e^{xy}$  at the point

$(1, 0, 2)$  is: \_\_\_\_\_ .

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4. A mountain has the shape of an elliptic paraboloid

$$f(x, y) = c - ax^2 - by^2$$

where  $a$ ,  $b$ , and  $c$  are positive constants. Here, the  $xy$ -plane lies at sea level and  $f(x, y)$  represents the altitude of the mountain (measured in meters above sea level) at coordinates  $(x, y)$ .

- 4a.  $\vec{\nabla} f =$  \_\_\_\_\_ .
- 4b.  $\vec{\nabla} f|_{(1,2)} =$  \_\_\_\_\_ .
- 4c. At the point  $(1, 2)$ , the altitude is increasing most rapidly in the direction of the UNIT vector \_\_\_\_\_ .
- 4d. If a puffo releases a marble at the point  $(1, 2)$ , the marble would begin to roll in the direction of the UNIT vector \_\_\_\_\_ .
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5. Houston, we have a problem. The space shuttle Atlantis is traveling along with position vector

$$\vec{r}(t) = \langle t^2, 3t^2, 4t \rangle .$$

If the power thrusters are turned off at time  $t$ , the Atlantis will coast off, with constant speed along a straight path tangent to the vector  $\vec{r}(t)$ . The Atlantis is almost out of fuel when astronaut John Grunsfeld notices the Mir space station off ahead of them at the position  $(220, 660, 64)$ . John realizes that their only hope is to turn the thrusters off, just at the proper time, so that the Atlantis will safely coast to dock with the Mir; but, John is not sure if his plan will work. So John quickly calls Tom and Ray for advice. Tom claims that John's plan will work; Ray claims that John's plan will not work. Who is right: Tom or Ray? Why?

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FIRST, WORK YOUR SOLUTION OUT ON SCRATCH PAPER. THEN BELOW MATHEMATICALLY SUPPORT YOUR ANSWER, USING COMPLETE SENTENCES TO EXPLAIN WHAT YOUR EQUATIONS ARE SAYING, AS IF IT IS A REPORT TO NASA. USE THE NEXT (BLANK) PAGE IF NEEDED. EQUATIONS WRITTEN WITHOUT EXPLANATION WILL RECEIVE NO CREDIT

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More space for your solution to question 5.