

1. { 3 points } The relation $\mathcal{R} = \{(a, a), (b, b), (b, d), (c, c), (d, b), (d, d)\}$ is an equivalence relation on the set $A = \{a, b, c, d\}$. Find the distinct equivalence classes of \mathcal{R} .

The distinct equivalence classes of \mathcal{R} are given by the sets

$$\{a\}, \quad \{b, d\}, \quad \text{and} \quad \{c\}.$$

The following is the directed graph for \mathcal{R} .



2. { 4 points } Let \mathcal{T} be the relation of congruence modulo 7. Which of the following equivalence classes are equal?

$$[35], [3], [-7], [12], [0], [-2], [17]$$

Two equivalence classes $[m]$ and $[n]$ are equal if $m \mathcal{T} n$, i.e. if $7 \mid (m - n)$. Thus,

$$[35] = [-7] = [0], \quad [3] = [17], \quad [12] = [-2].$$

3. { 3 points } Let A be the set of all statement forms in three variables p, q, r . \mathcal{S} is the relation defined as follows:

for all P and Q in A ,

$$P \mathcal{S} Q \Leftrightarrow P \text{ and } Q \text{ have the same truth table.}$$

Describe distinct equivalence classes of \mathcal{S} .

The truth table for any statement forms in three has eight positions that correspond to the following triplets of True/False values for variables p, q, r :

$$TTT, \quad TTF, \quad TFT, \quad TFF, \quad FTT, \quad FTF, \quad FFT, \quad FFF.$$

Each of these position has the value T or F . Thus, each equivalence class can be described by an ordered set of these eight T/F values.

Bonus. { 2 points } How many are the classes from Problem 3?

$$2^8 = 256$$