## Part I – Course / Major Information

Course 141 142	(circle one)				
Expected Lab Grade	e Expected Course	Grade	Next Mati	H Course _	
Major Instructors/Section					
	Part II –	GENERAL S	SURVEY		
	response that most accur nts or explanations can b				r.
	Lab provided some tools agree—agree somewhat	_	mprove my underst disagree somewhat	_	
	ssignments helped me to not is irrelevant.) agree agree somewhat			material.	
3. The material of agree strongly	on the Hour Quizzes adeq agree agree somewhat	-	ted the Maple skills disagree somewhat	_	
science, engine	were challenging, but intering, computing, report agree agree somewhat	writing,)			
5. I learned some agree strongly	e useful modern mathema agree agree somewhat	tical softwar	e skills in the Calcudisagree somewhat	ılus Lab. disagree	disagree strongly
6. My TA did a g agree strongly	=	no opinion	disagree somewhat	disagree	disagree strongly

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## PART III – CONTENT QUESTIONS

1.	List the two <b>best</b> experiences in the Calculus Labs this semester.  1.
	2.
2.	List the two <b>worst</b> experiences in the Calculus Labs this semester.  1.
	2.
3.	List the two most important skills learned in lab that you think you are likely to use in the future?  1.
	2.
4.	On average, how many hours outside of class/lab each week did you spend on lab-related work? $\_\_\_$ hours
5.	Did you purchase a copy of Maple to use on your personal computer? Yes No (circle one)
6.	Where did you do most of the work for the calculus labs? (In one of the labs in LeConte? Elsewhere on campus? (Where?) At home?)
7.	Where else would you like to have Maple on campus?
8.	What advice would you give to students as they start this course?
9.	What could have been done to make Maple more useful and effective in this course?
10.	Please list any additional suggestions and comments for improving the lab.

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