

Chapter 7 Solutions
Math 300 – Spring 2014
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1a. Quantifier “there is”

Object: real number y

Certain Property: none

Something Happens: for every real number x , $f(x) \leq y$

Quantifier “for every”

Object: real number x

Certain Property: none

Something Happens: $f(x) \leq y$

b. Quantifier “there is”

Object: real number M

Certain Property: $M > 0$

Something Happens: for all elements $x \in S$, $|x| < M$

Quantifier “for all”

Object: element x

Certain Property: $x \in S$

Something Happens: $|x| < M$

c. Quantifier “for every”

Object: real number ϵ

Certain Property: $\epsilon > 0$

Something Happens: there exists a real number $\delta > 0$ such that for all real numbers y with

$|x-y| < \delta$, $|f(x) - f(y)| < \epsilon$

Quantifier “there exists”

Object: real number δ

Certain Property: $\delta > 0$

Something Happens: for all real numbers y with $|x-y| < \delta$, $|f(x) - f(y)| < \epsilon$

Quantifier “for all”

Object: real number y

Certain Property: none

Something Happens: if $|x-y| < \delta$ then $|f(x) - f(y)| < \epsilon$

d. Quantifier “for all”

Object: real number ϵ

Certain Property: $\epsilon > 0$

Something Happens: there exists an integer $j \geq 1$ such that for every integer $k > j$, $|x_k - x| < \epsilon$

Quantifier “there exists”

Object: an integer j

Certain Property: $j \geq 1$

Something Happens: for every integer $k > j$, $|x_k - x| < \epsilon$

Quantifier “for all”

Object: integer k

Certain Property: none

Something Happens: if $k > j$, then $|x_k - x_j| < \epsilon$

- 2 a. For a set S of real numbers, for all elements $x \in S$, there exists another element $y, y \in S$ with $y > x$
b. A function f of one real variable has the property that there is a real number γ such that for all numbers, $|f(x)| < \gamma$

- 3 a. Both S_1 and S_2 are true.
When you apply the choose method to each statement, in both statements you will choose real numbers x and y with $0 \leq x \leq 1$ and $0 \leq y \leq 2$ for which you can then show that $2x^2 + y^2 \leq 6$.

b. S_1 and S_2 are different.

The two statements describe different regions.

The difference is like horizontal and vertical slices for finding the value of a double integral.

- 4 a. The statements are both the same and they are both true because the statements use the quantifier "there is" for the same set of (x,y) values: There are real numbers $x \geq 2$ and $y \geq 1$ such that $x^2 + y^2 < 9$. For example: let $x=2$ and $y=1$: $2^2+2(1)^2 < 9$, $4+2 < 9$, $6 < 9$

b. The statements are not equivalent because they quantifiers describe different regions in the plane: $0 \leq y \leq 2x$, $0 \leq x \leq 1$ and $0 \leq x \leq 2y$, $0 \leq y \leq 1$.

S_1 is false: by replacing the y with $2x$ to maximize the outcome, $2x^2 + 4x^2 > 6$ or $6x^2 > 6$. When $x=1$, $6(1) > 6$ is false. There are no numbers that will make S_1 true. A similar demonstration applies to S_2 .

- 5 a. Recognizing the first quantifier "for all", the first step in the backward process is to choose an object X with a certain property P for which it must be shown that there is an object Y with property Q such that something happens. For the second quantifier "there is", we must then construct object Y with property Q such that something happens.

b. Recognizing the first quantifier "there is", the first step in the backward process is to construct an object X with property P . After X is constructed, the choose method is then used to show that for the constructed X , it is true that for all objects Y with property Q , that something happens. Then recognizing the quantifier "for all", we would then use the choose method to choose an object Y with property Q and show that something happens.

- 7 a. First: construct a real number $M, M > 0$
Second: choose $t \in T$
b. First: choose a real number $M, M > 0$
Second: construct $t \in T$
c. First: choose real number $\epsilon, \epsilon > 0$
Second: construct real number $\delta, \delta > 0$
Third: choose real number s and t

- 8 a. See Exercise 7 (this section)

- 9 a. If S is a subset of a set T of real numbers and T is bounded, then S is bounded.

Key Question: How to show a set is bounded?

Definition: a set of real numbers S is bounded if and only if there is a real number $M > 0$ such that for all elements $x \in S$, $|x| < M$

Answer: There exists a real number $M > 0$ such that for all real numbers $x \in S$, $|x| < M$

H1: There exists a real number $N > 0$ such that for all real numbers $v \in T$, $|v| < N$

A1: construct a real number N , $N > 0$ such that $|v| < N$ for all $v \in S$

A2: Let v be given arbitrarily (choose)

B2: For all $v \in S$, $|v| < N$

B1: There exists a real number M , $M > 0$ such that for all $x \in S$, $|x| < M$

B: S is bounded

- b. If the functions f and g are onto, then the function $f \circ g$ is onto where $(f \circ g)(x) = f(g(x))$

Key Question: How to show a function is onto?

Definition: a function f from the set of real numbers to the set of real numbers is onto if and only if for real numbers y , there exists a real number x such that $f(x) = y$

Answer: For all real numbers y , there exists a real number x such that $f(x) = y$

H1: f is onto

H2: g is onto

A1: let a real number v be given arbitrarily (choose)

A2: construct u such that $f(g(u)) = v$

B2: There exists a real number u such that $f(g(u)) = v$

B1: For all real numbers y , there exists a real number x such that $f(x) = y$

B: $f \circ g$ is onto

- c. If f and g are functions of one real variable for which $g \geq f$ on the set of real numbers and g is bounded above, then f is bounded above.

Key Question: How to show a function is bounded?

Definition: the function f of one real variable is bounded above if and only if there exists a real number x such that $f(x) \leq y$

Answer: There must exist a real number x such that $f(x) \leq y$

H1: f and g are functions of one real variable

H2: $g \geq f$

H3: g is bounded above

A1: construct a real number y

A2: Let a real number t be given arbitrarily (choose)

B3: $f(t) \leq y$

B2: For all t , $f(t) \leq y$

B1: There exists a real number y such that for all real numbers x , $f(x) \leq y$

B: f is bounded above

11. For all real numbers $\epsilon > 0$ and $a > 0$, there exists an integer $n > 0$ such that $(a/n) < \epsilon$

A1: let real numbers $\epsilon > 0$ and $a > 0$ be given arbitrarily (choose)

A2: construct $m > 0$ such that $(a/m) < \epsilon$

B1: There exists an $n > 0$ such that $(a/n) < \epsilon$

B: For all $\epsilon > 0$ and $a > 0$, $(a/n) < \epsilon$

Proof: Let $\epsilon > 0$ and $a > 0$ be real numbers. It is necessary to show that there exists an integer $n > 0$ such that $(a/n) < \epsilon$. Now we must construct an integer $n > 0$ such that $(a/n) < \epsilon$. Because $n > 0$ we can multiply it on both sides resulting in a new inequality, $a < n\epsilon$. Because $\epsilon > 0$ we can also divide both sides by ϵ resulting in $(a/\epsilon) < n$. In other words, choose n to be the first positive integer strictly greater than $a/\epsilon > 0$. Because ϵ and y were chosen arbitrarily, we know that for all ϵ and a , $m > 0$, $(a/\epsilon) < m$, in particular, for any $\epsilon > 0$ and $a > 0$: $a/n < \epsilon$.